

# SOME KEY RESOURCES

- Berdan, Kristina, et al., editors. *Writing for a Change: Boosting Literacy and Learning Through Social Action*. San Francisco, CA: Jossey-Bass; also from Berkeley, CA: National Writing Project. 2006.
- Daniels, Harvey, and Sara Ahmed. *Upstanders: How to Engage Middle School Hearts and Minds with Inquiry*. Heinemann, 2015.
- Meira Levinson, *No Citizen Left Behind*. Harvard University Press, 2012. – Essential thinking behind this work.
- Mikva Challenge, *Issues to Action*. 2015. – Thorough teaching guide.
- Mikva Challenge website [www.mikvachallenge.org](http://www.mikvachallenge.org) – resources and professional development events. See especially their soap-box speech curriculum.
- Daniel Millenson, et.al. *Making Civics Relevant, Making Citizens Effective*. New York, NY: IDEBATE Press, 2014. – Teaching guide based on Generation Citizen program.
- National Action Civics Collaborative. “Action Civics Toolbox.” <http://actioncivicscollaborative.org/resources/toolbox/> .
- Project Citizen. [www.civiced.org/programs/project-citizen](http://www.civiced.org/programs/project-citizen) . -- Professional development plus online courses and textbooks.
- Brian Schultz, *Spectacular Things Happen Along the Way*. Teachers College Press, 2008. – Great story of a teacher & kids figuring it out.
- Steve Zemelman, *From Inquiry to Action: Civic Engagement with Project Based Learning in All Content Areas*. Heinemann, 2016. – Teaching guide with lively classroom stories.