

# Increasing Student Engagement and Learning with CRT&L Standards

October 25, 2024 IATE



<https://bit.ly/CRTLstandards>



**My life mission: To reduce the opportunity gap and utilize education as a tool for overcoming generational trauma, as well as, promote generational prosperity.**

## Today's Presenters: Jaclyn Turner & Melissa Wheeler

**I want to be a person who lives a life that leaves a legacy of love. I aim to include, to be an ally, to stand up for, and to champion others with my voice, my work, my time, and my relationships.**








## Today's Agenda

- **Icebreaker**
- **Introduce the CRT&L Standards**
- **Jigsaw Scavenger hunt**
- **Connect ways for application**
- **Closure**

## Icebreaker: 5 Finger Gist

1. Find a partner at an adjacent seat or small group
2. Hide one hand behind your back and choose a number 1 - 5.  
  
3. Reveal your numbers at the same time.  
This number matches a question on the next slide. Your partner must answer this question.
  - \* If you have groups of 3, share clockwise
3. Share for 1 min and then allow your partner to share.





What is something that recently brought or brings you joy? 1

Describe 1 goal you have for the semester or year? 2

Describe one thing you need affirming or encouragement? 3

Describe something that you are grateful for or appreciate? 4

5. What is something you have to celebrate? 5

Slide 4  
directions

<https://bit.ly/CRTL>

# What is CRP? . . .

<https://bit.ly/CRTL>

**One-Pager Session 1**

## **Starts with Culturally Relevant Pedagogy**

- ★ **Introduced by Gloria Ladson-Billings**
- ★ **Focuses on student achievement**
  - **Strengths Based, not Deficit**
- ★ **Confirming the cultural identities of students**
- ★ **Helping students develop critical consciousness**

## **Culturally Responsive Teaching**

- ★ **Introduced by Geneva Gay**



# Why CRT?

## One-Pager Resource

### Culturally Responsive Teachers:

1. Are knowledgeable of their students
2. Maintain high expectations for ALL!
3. Reflect on their practice constantly
4. Make intentional adjustments to lesson plans so that ALL students have access and opportunity.
5. Confront their own beliefs, biases and deficit thinking.
6. Prepare lessons and activities that meet ISBE's Culturally Responsive Teaching & Leading Standards

<https://bit.ly/CRTLSresources>



ISBE's CR Teaching & Leading Standards (click here)

**A**

**Self-Awareness &  
Relationships to  
Others**

**B**

**Systems of  
Oppression**

**C**

**Students as  
Individuals**

**D**

**Students as  
Co-Creators**

**E**

**Leveraging  
Student  
Advocacy**

**F**

**Family and  
Community  
Collaboration**

**G**

**Content  
Selection in All  
Curricula**

**H**

**Student  
Representation  
in the Learning  
Environment**

<https://bit.ly/CRTLjigsaw>

(Handout)



# Needs Reflection

- ★ **Evaluate the titles of each standards.**
- ★ **Reflect on your professional needs or the needs of your school community;**
- ★ **Choose one or two standards that best meet those needs.**

# Jigsaw - Deep Dive



## Directions:

1. Join the group that is investigating the standard that is of the most interest to you.
2. 10 minutes to read and **take notes** on what you learn
3. Each group shares their findings while the other groups records the information.

Optional Guiding Questions: **take notes**  
How does the standard or substandard

....

- Support prior knowledge of the student & teacher?
- Guide instruction and curriculum planning?
- Increase student voice and representation?
- Capitalize cultural and linguistic backgrounds as a vehicle toward content understanding and skill mastery?



# JigSaw Findings

Complete and share the handout

<b>A: Self-Awareness &amp; Relationship to others</b> Notes go here	<b>B: Systems of Oppression</b> Notes go here	<b>E: Leveraging Student Advocacy</b> Notes go here	<b>F: Family and Community Collaboration</b> Notes go here
<b>C: Students as Individuals</b> Notes go here	<b>D: Students as Co-Creators</b> Notes go here	<b>G: Content Selection in all Curricula</b> Notes go here	<b>H: Student Representation in the Learning Environment.</b> Notes go here

[ISBE's CR Teaching & Leading Standards](#) (click here)

<https://bit.ly/CRTLSresources>

# Connect Ways for Applications

## Directions:

Click on the [Link for the PADLET.](https://bit.ly/CRTLpadlet)

<https://bit.ly/CRTLpadlet>

Use what you learned from the CRT&L standards to make connections to Content & instruction.

[How to post on padlet](#)



# Closure: Reflection on CRT



**Rose:**  
A Positive  
takeaway



**Thorn:**  
Something to  
Wrestle With



**Bud:**  
An Area of  
Focus for  
Growth

# Thank you

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Interested in learning more? Complete this google form!

<https://bit.ly/moreCPTL>

