



I want to be a person who lives a life

that leaves a legacy of love. I aim to

include, to be an ally, to stand up for,

and to champion others with my voice, my work, my time, and my relationships.

as a tool for overcoming generational

trauma, as well as, promote

generational prosperity.

### Today's Agenda

- •lcebreaker
- •Introduce the CRT&L Standards
- Jigsaw Scavenger hunt
- Connect ways for application
- Closure

#### **Icebreaker: 5 Finger Gist**

- 1.Find a partner at an adjacent seat or small group
- 2. Hide one hand behind your back and choose a number 1 5.
- 3. Reveal your numbers at the same time.
  This number matches a question on the next slide. Your partner must answer this question.
  - \* If you there groups of 3, share clockwise
- 3. Share for 1 min and then allow your partner to share.



## What is CRP?...

https://bit.ly/CRTL

**One-Pager** Session 1

**Starts with Culturally Relevant Pedagogy** 

- **★** Introduced by Gloria Ladson-Billings
- **★** Focuses on student achievement
  - Strengths Based, not Deficit
- **★** Confirming the cultural identities of students
- **★** Helping students develop critical consciousness

**Culturally Responsive Teaching** 

★ Introduced by Geneva Gay

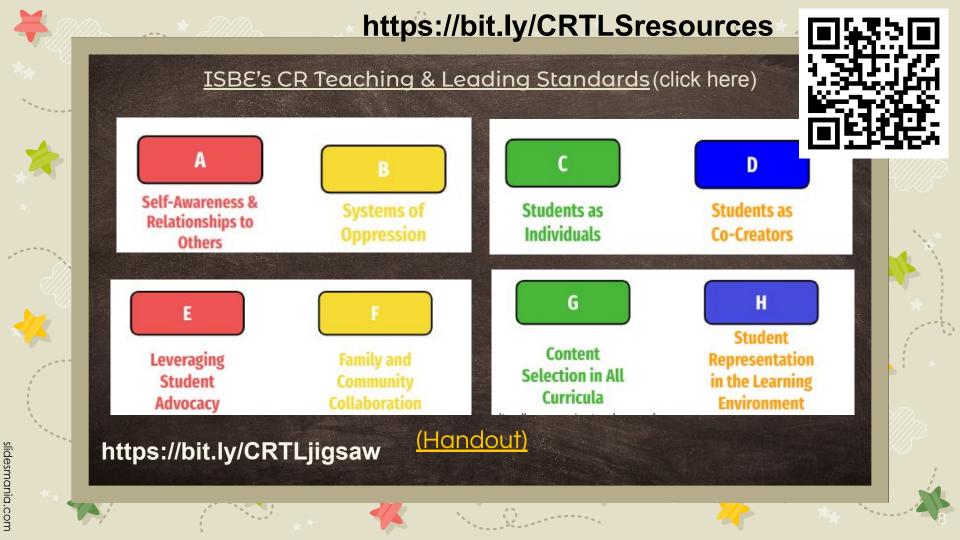


# Why CRI?

One-Pager Resource

#### **Culturally Responsive Teachers:**

- 1. Are knowledgeable of their students
- Maintain high expectations for <u>ALL!</u>
- 3. Reflect on their practice constantly
- 4. Make intentional adjustments to lesson plans so that **ALL** students have access and opportunity.
- Confront their own beliefs, biases and deficit thinking.
- 6. Prepare lessons and activities that meet ISBE's Culturally Responsive Teaching & Leading Standards





- ★ Evaluate the titles of each standards.
- ★ Reflect on your professional needs or the needs of your school community;
- ★ Choose one or two standards that best meet those needs.





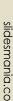
#### **Directions:**

- 1. Join the group that is investigating the standard that is of the most interest to you.
- 2. 10 minutes to read and take notes on what you learn
- 3. Each group shares their findings while the other groups records the information.

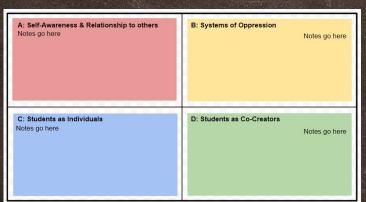
Optional Guiding Questions: <u>take notes</u>
How does the standard or substandard

• • • •

- Support prior knowledge of the student & teacher?
- Guide instruction and curriculum planning?
- Increase student voice and representation?
- Capitalize cultural and linguistic backgrounds as a vehicle toward content understanding and skill mastery?









ISBE's CR Teaching & Leading Standards (click here)

https://bit.ly/CRTLSresources

## Connect Ways for Applications

Directions.

Click on the Link for the PADLET.

https://bit.ly/CRTLpadlet

Use what you learned from the CRT&L standards to make connections to

Content & instruction.

How to post on padlet

# Closure: Reflection on CRT



Rose: A Positive takeaway



Thorn: Something to Wrestle With



Bud: An Area of Focus for Growth



Interested in learning more? Complete this google form!

https://bit.ly/moreCPTL

