

Perils of the Participation Grade: Rethinking our Evaluation of Participation
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IATE Conference Fall 2024

10:00-10:50 am, Breakout Session A

KWL Chart

What I Know	What I Want to Know	What I Learned

The Engagement Grade

Rationale	Process	Implementation
<ol style="list-style-type: none"> 1. It's not fair to kids who show up every day. 2. Students who participate in class achieve better academic results than their peers who do not participate. 3. As an instructor, I need to see visible learning. 4. Grades should reflect how well a student achieves the learning objectives. 	<ol style="list-style-type: none"> 1. Reflect on engagement in my classroom. 2. Design lesson plans that ensure engagement is possible for all learners. 3. Decide on the measurement. 4. Consider timeliness. 5. Document grades and reasons and make them transparent. 6. Create meaningful work to earn make-up points. 	<ol style="list-style-type: none"> 1. Describe the engagement grade on the first day of the year/semester. 2. Use it as a motivating and positive reinforcement. 3. Grade and make comments periodically. 4. Allow class time to make up points.

Transparency & Documentation

SCORE (8/25/2023) ▼
80
83
68
84
81
84
77
71
82
80
80
78
73
78
63
73

-1 on 8/30 for repeatedly putting her head down after being asked to keep her head up
-1 on 9/18 for having head down during reading and not taking notes or turning the pages
-2 for absence on 9/20
-10 for absences on 10.6, 10.17, 10.19,
10.25, 10.27

Key Takeaway or Potential Problem

