

GRADING

PARTICIPATION

How Perilous!
Dr. Stephanie Bailey





Our idea of
participation
has evolved!



COLLABORATING

HABITS OF WORK



ATTENDING TO
THE TASK



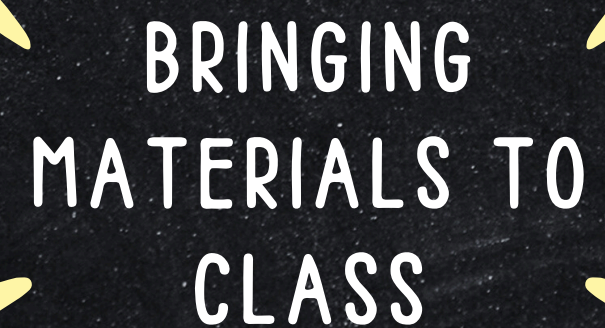
MANAGING TIME
EFFECTIVELY



BEING ON TIME



ASKING
QUESTIONS



BRINGING
MATERIALS TO
CLASS



KEEPING YOUR
HEAD UP

THE RATIONALE

1. It's not fair to kids who show up every day.
2. Students who participate in class achieve better academic results than their peers who do not participate.
3. As an instructor, I need to see visible learning.
4. Grades should reflect how well a student achieves the learning objectives.



INVESTIGATE POLICIES AND
SYSTEMS THAT ARE
ALREADY IN PLACE.



THE PROCESS



1. Reflect on engagement in my classroom.
2. Design lesson plans that ensure engagement is possible for all learners.
3. Decide on the measurement.
4. Consider timeliness.
5. Document grades and reasons and make them transparent.
6. Create meaningful work to earn make-up points.

THE IMPLEMENTATION

1. Describe the engagement grade on the first day of the year/semester.
2. Use it as a motivating and positive reinforcement.
3. Grade and make comments periodically.
4. Allow class time to make up points.



YOUR IMPLEMENTATION

Please write down a key takeaway for your own process or implementation
OR
a potential problem you might encounter with the process or implementation.



LET'S CONTINUE THE
CONVERSATION!