

**Illinois Association of Teachers of English**  
*2021 Conference*



**Honoring Our Past  
and  
Looking Toward Our Future**  
*October 15 – 16, 2021*

## *President's Welcome*

Dear Colleagues,

Welcome back.

This year's conference, *Honoring Our Past and Looking Toward Our Future*, is a long awaited celebration of where we have been, both as an organization and a profession, and it is a call to action inviting us to step into our potential. As we come together for the first time in two years, this weekend marks a turning point and Second Vice President Jennifer Gouin has worked tirelessly to bring together some of our state's most dedicated educators to share their vision for the future of our profession, as well as authors leading a renaissance in middle grade and young adult literacy.

Most of all, this weekend brings together people. The last eighteen months have asked us to sacrifice that connection, but we have stubbornly persisted in finding ways to come together. The difficult circumstances of a global pandemic laid bare the many roles shouldered by educators, from advocating for social justice to monitoring students' emotional wellbeing and providing healthy meals, all squeezed in between lessons on comma usage and metonymy. But you are still here, doing the work and fighting the good fight. So this weekend, dear colleague, is for you. Actually, it's for us - the resilient, relentless, unshakable first person plural we will continue to be.

In truth, the strength of IATE lies with you. Our members' commitment to professional excellence, personal growth, and above all, personal relationships is what fuels this organization. I urge you to find ways to get involved in IATE at the state level or within your home district.

I look forward to an exciting weekend and bright future together.

Carrie Santo-Thomas  
IATE President 2019-2021

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**IATE Conference Schedule**  
***Honoring Our Past and***  
***Looking Toward Our Future***

**Thursday, October 14th**

7:00 p.m. — 9:00 p.m.

IATE Executive Council Meeting

**Friday, October 15th**

9:00 a.m. — 11:00 a.m.

Registration

10:45 a.m.— 12:30 p.m.

Business Meeting

Featured Speaker Tiffany D. Jackson

Lunch (Plenary 1)

12:30 p.m. — 1:00 p.m.

Break (Exhibits and Book Signing)

1:00 p.m. — 2:00 p.m.

Breakout Session A

2:15 p.m. — 3:15 p.m.

Breakout Session B

3:30 p.m. — 4:30 p.m.

Breakout Session C

4:30 p.m. — 5:30 p.m.

Break (Exhibits)

5:00 p.m. — 5:30 p.m.

District Leader Meeting

5:30 p.m. — 6:30 p.m.

Cocktail Hour

6:30 p.m. — 8:00 p.m.

Illinois Author of the Year Mikki Kendall

Dinner (Plenary 2)

8:00 p.m. - ??

Game Night

**Saturday, October 16<sup>th</sup>**

8:00 a.m. — 11:00 a.m.

Registration

7:30 a.m. — 8:00 a.m.

Special Session

High Fitness with Michelle Ryan

9:00 a.m. — 10:00 a.m.

Breakout Session D

10:15 a.m.— 11:15 a.m.

Breakout Session E

11:30 a.m. — 12:30 p.m.

Breakout Session F

12:30 p.m. — 1:30 p.m.

President's Lunch

Keynote David Bowles (Plenary 3)

1:30 p.m. — 2:00 p.m.

Book Signing and Exhibits

2:00 p.m. — 3:00 p.m.

Breakout Session G

3:15 p.m.— 4:15 p.m.

Breakout Session H

4:30 p.m.— 5:30 p.m.


Breakout Session I

## MY CONFERENCE SCHEDULE

| Session                       | Session Title                   | Location and Notes |
|-------------------------------|---------------------------------|--------------------|
| <b>FRIDAY, October 15th</b>   |                                 |                    |
| 10:45 – 12:30                 | Lunch & Tiffany D. Jackson      |                    |
| 1:00—2:00                     | Breakout A:                     |                    |
| 2:15—3:15                     | Breakout B:                     |                    |
| 3:30—4:30                     | Breakout C:                     |                    |
| 5:00—5:30                     | District Leader Meeting         |                    |
| <b>SATURDAY, October 16th</b> |                                 |                    |
| 7:30                          | High Fitness with Michelle Ryan |                    |
| 9:00—10:00                    | Breakout D:                     |                    |
| 10:15—11:15                   | Breakout E:                     |                    |
| 11:30—12:30                   | Breakout F:                     |                    |
| 12:30—2:00                    | Lunch & David Bowles Keynote    |                    |
| 2:00—3:00                     | Breakout G:                     |                    |
| 3:15—4:15                     | Breakout H:                     |                    |
| 4:30—5:30                     | Breakout I:                     |                    |

**IATE Conference Program**  
*Honoring Our Past and Looking Toward Our Future*

**Friday, October 15, 2021**

|   |  |
|---|--|
| <b>Business Meeting, Featured Speaker and Lunch</b>                               |  |
| Friday, 10:45 a.m. – 12:30 p.m.   |  |
| Prairie Stone III & IV  |  |
|  | <p>Tiffany D. Jackson is the author of <i>Monday's Not Coming</i>, which is a Walter Dean Meyers honored book, and many other critically acclaimed books for teens and adults including <i>Allegedly</i>, <i>Let Me Hear a Rhyme</i>. Her newest novel, <i>White Smoke</i>, debuted this fall. She was a Coretta Scott King--John Steptoe New Talent Award winner and a NAACP Image Award nominee. She is a Brooklyn native.</p> |
| <p><b>Tiffany D Jackson</b><br/>Harper Collins</p>                                |  |

**Breakout Session A: Friday 1:00 p.m. – 2:00 p.m.**

|   |    |                              |
|---|----|------------------------------|
| <b>Laura and Phillip Hosfeldt</b>   | A1 | <b>Prairie Stone I</b>       |
| Pope County High School   |    | Middle/ Jr. High/High School |
| <p><b>“Reading Takes an Interdisciplinary Effort: Increasing Reading Across the Curriculum”</b></p> <p>They say it takes a village to raise a child, but this mentality often doesn’t transfer into our schools with regard to reading. Unfortunately, as English teachers, sometimes we are seen as holding sole responsibility for <i>everything</i> a child reads, from nonfiction to literature and anything else in between. In this seminar, learn how an English teacher teamed up with her librarian and her social studies department to create content-specific classroom libraries and increase reading across the curriculum.</p> |    |                              |

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|---|----|---|
| <b>Delores Robinson</b><br><b>Kimberly Radek-Hall</b><br>Illinois Valley Community College<br><b>Jared Friebe</b><br>Hinsdale High School<br><b>Robin Murray</b><br>Eastern Illinois University | A2 | <b>Prairie Stone II</b><br><i>Middle/Jr. High/High School</i> |
|---|----|---|

**“Honoring Our Students’ Work: IATE’s Young Writers Poetry & Prose Contest”**

This informal panel presentation from educators involved with the IATE student poetry and prose writing contest will describe the contest's history, how it works now, how submissions are judged, and how participants are celebrated. Presenters will explain the process to follow in order to enter student writing into the annual contest. We will showcase some past submissions and discuss the benefits to young people of participating in such events.

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| <b>Alex Buckwinkler</b><br>Wauconda High School<br><b>Madison Evans</b><br><b>Samantha Panek</b><br>Abraham Lincoln Middle School<br><b>Jessica Morris</b><br>Northern Illinois University | A3 | <b>Prairie Stone V</b><br><i>Middle/Jr. High/High School</i> |
|--|----|--|

**“Learning to Learn and to Teach, Remotely”**

A panel of student teachers and early career teachers discuss what helped and what hindered their learning and teaching when classes abruptly shifted to remote or hybrid models. The panel will invite participants to recall their experiences and to share how the lessons from an imposed remote learning and teaching situation can guide teachers’ practices for the future.



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| <b>Bill Curtin</b><br>Teach Plus   | A4 | <b>Prairie Stone VI</b><br><i>Middle/Jr. High/High School</i> |
| <p><b>“Advocating from the Classroom: 10 Lessons for Educators”</b></p> <p>Too often, education policy seems to be something done TO teachers - rarely with them, and definitely not for them. But sound education policy must be informed by classroom practice if it's going to show positive results for students. Come learn about the Teach Plus organization. Attendees will learn ten lessons about advocacy, and leave with several specific actions they can take to find out about and influence policies as they're developed—instead of reacting after the fact.</p> |    |   |

**Breakout Session B: Friday 2:15 p.m. – 3:15 p.m.**

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|--|----|---|
| <b>Jennifer Connolly</b><br>Granite City High School   | B1 | <b>Prairie Stone I</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“Got BookLove? Using Independent Reading as Literacy Practice in Grades 5-12”</b></p> <p>Inspired by Penny Kittle's Book Love, we use independent reading (with guidance) to help our students build stamina, fluency, and a love of reading. The session explores how you can use independent reading in high school. No matter the demographics, no matter the reading level, introducing, maintaining, or improving your "indie read" game is a must. Join her to find out how you can make it happen, too!</p> |    |   |

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| <b>Elizabeth Jorgensen</b><br>Arrowhead Union High School  | B2 | <b>Prairie Stone II</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“Korean Poetry Competition Provides Opportunity for American Students”</b></p> <p>Teachers will be introduced to a Korean poetic form, known as sijo. Throughout this interactive presentation, instructors will learn how to teach sijo to students and about the benefits and logistics of entering students into the national sijo-writing competition sponsored by The Sejong Cultural Society in collaboration with Harvard University.</p> |    |  |

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| <b>Dawn Forde</b><br><b>Andrew Bouque</b><br><b>Mark Patton</b><br>Adlai E. Stevenson High School   | B3 | <b>Prairie Stone V</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“Honoring Our Students’ Voices to Create a Brighter Future: Building, Supporting, and Maintaining a Dialogic Classroom”</b></p> <p>This session's panelists will demonstrate how to design discussion-based curriculum that develops the speaking and listening skills necessary to cultivate a class’ collaborative capacity to address contemporary issues through reading and writing. Participants will receive an extensive handout with activities to build, support, and maintain these conversations.</p> |    |   |

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| <b>Shannon Radcliffe</b><br>Lincoln Community High School,<br>Lincoln, IL   | B4 | <b>Prairie Stone VI</b><br><i>High School</i> |
| <p><b>“Shaking it Up: Shakespeare for the Gen Z Student”</b></p> <p>The start of a Shakespeare unit is often met with a chorus of groans and moans. Students are convinced that Shakespeare is too difficult, complex, and old for them to understand. The result is instant disengagement, and when we press forward with reading the play out loud, giving students parts, and having them complete reading questions and quizzes, we confirm the students' initial bias. In his day, Shakespeare pushed boundaries and excited his audience, we can do the same for our students by using social media, interactive assignments, and performance. By making Shakespeare more exciting and relevant for students, the discussions of his language, literary elements, and timeless themes will dig deeper than ever before.</p> |    |   |

**Don’t forget to pick up some great books from Brain Lair:**

**We Provide Books  
That Uplift  
Marginalized Voices.**





*Bookshop dedicated to developing empathy and building a community centered around the discussion of inclusive books. And fun.*

**Breakout Session C: Friday 3:30 p.m. – 4:30 p.m.**

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|--|-----------|--|
| <p><b>Deborah Althoff Will</b><br/>Zion-Benton Township High School<br/><b>Jeanné Aken</b><br/>Beach Park District 3</p> | <p>C1</p> | <p><b>Prairie Stone I</b><br/><i>High School/General</i></p> |
|--|-----------|--|

**“What’s New in Young Adult Literature: Focus on the Lincoln and Caudill Awards”**  
 Would you like to encourage independent reading in your classes? Are you seeking new books that engage your students' imaginations? Would you like to revise your curriculum to include current texts? This session will provide insight on new titles from the most recent Caudill and Lincoln Awards and will also provide resources and activities for you to use in your classrooms.

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| <p><b>Tamara Jaffe</b><br/><b>Lia Sosa</b><br/><b>Michael Graham</b><br/>Niles West High School</p> | <p>C2</p> | <p><b>Prairie Stone II</b><br/><i>High School/General</i></p> |
|---|-----------|---|

**“Multicultural Literature Matters”**  
 This session will demonstrate how conscious choice of interesting multicultural texts by nonwhite writers creates an exciting English reading, writing, and discussion environment. We also show how to foster this environment through natural multicultural historical context. The presenters will discuss the journey that teaching literature by nonwhite writers has brought to their classrooms and their lives. Ms. Jaffe will describe "The Struggle for a Fair Interpretation of the 14th Amendment: Chinese-American and African-American Civil Rights, in Literature and History" and Ms. Sosa and Mr. Graham will show how teaching multicultural literature positively transforms classroom dynamics. Texts discussed will include American Born Chinese (Gene Yang), Panther Baby (Jamal Joseph), Purple Hibiscus (Chimamanda Adichie), Brown Girl Dreaming (Jaqueline Woodson), I'm Not Your Perfect Mexican Daughter (Erika Sanchez), and others.

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| <b>Rose Ryan</b><br>Schaumburg High School  | C3 | <b>Prairie Stone V</b><br><i>High School</i> |
| <p><b>“Hard Times’--A Family Oral History Project”</b></p> <p>This American Literature project begins with an exploration of vignettes from Studs Terkel’s <i>Hard Times</i> and culminates in the students conducting, recording, transcribing, and ultimately presenting an interview with a family member about their own work-related experience. I guide students through the stages of conducting an effective interview with their family members as many of them haven’t had conversations of this informational and personal nature before. This project is both an academic and interpersonal exercise that offers students an opportunity to forge a deeper connection with a family member while deepening their understanding and empathy for individuals in the Depression era.</p> |    |  |

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| <b>Thomas McCann</b><br>Northern Illinois University<br><b>Dianne Chambers</b><br>Elmhurst University  | C4 | <b>Prairie Stone VI</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“The Larry Johannessen New Teacher Forum”</b></p> <p>This session offers an opportunity for pre-service and other early career teachers to meet to discuss the apprehensions, challenges, expectations, and joys that are part of the call to teach English language arts. Two facilitators will invite participants to discuss issues of concern and to engage together in group problem solving about perennial challenges. Although the session will involve dialogue among early career teachers, more experienced teachers are invited to join and offer their support and expertise.</p> |    |  |

**Break: 4:30 p.m. – 5:30 p.m.**  
**Visit our vendors, relax, and enjoy time with your fellow English teachers!**

|  |                |
|--|----------------|
| <b>District Leader Meeting</b><br><b>5:00 p.m. – 5:30 p.m.</b>   | <b>Chicago</b> |
| A current district member? Thinking about getting more involved in our organization? Join us for a half hour of connecting and brainstorming about events for the upcoming year. |                |

**Cocktail Hour: 5:30 p.m. – 6:30 p.m.**



***Don't forget to get your tickets for the basket raffle – 5 for \$1! Drawing after dinner tonight!***



**Dinner, Friday, 6:30 PM-8:00 PM**

**Featured Speaker (Plenary Session 2)**

**Prairie Stone III & IV**



**Mikki Kendall**  
**Illinois Author of the Year**

Mikki Kendall is a writer, diversity consultant, and occasional feminist who talks a lot about intersectionality, policing, gender, sexual assault, and other current events. Her essays can be found at TIME, the New York Times, The Guardian, the Washington Post, Ebony, Essence, Salon, The Boston Globe, NBC, Bustle, Islamic Monthly, and a host of other sites. Her books include Hood Feminism and the graphic novel Amazons, Abolitionists, and Activists.

*Stick around for after-dinner entertainment!*

A graphic for Friday Game Night. It consists of six colored squares arranged in two rows. The top row has a large blue square on the left with the text 'FRIDAY GAME NIGHT' in yellow, and an orange square on the right with a grid of white right-pointing chevrons. The bottom row has a yellow square on the left with the text 'OCT 15 8PM' in blue, an orange square in the middle with a grid of white right-pointing chevrons, and a blue square on the right with the text 'CARRIE SANTO-THOMAS' in yellow.

**FRIDAY  
GAME  
NIGHT**

**OCT  
15  
8PM**

**CARRIE  
SANTO-THOMAS**

## Saturday, October 16, 2021

*Continental Breakfast in the Atrium*

|   |                    |
|---|--------------------|
| <b>High Fitness with Michelle Ryan</b><br>7:30 a.m.   | <b>Parking Lot</b> |
| Lace up your tennis shoes and join Michelle Ryan, certified fitness instructor and IATE treasurer, for a rockin’ good time. Burn off some of those conference calories and get those endorphins flowing first thing in the morning. |                    |

**Breakout Session D: Saturday, 9:00 a.m. – 10:00 a.m.**

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|--|----|---|
| <b>Stephen Frech</b><br><b>Julie Bates</b><br>Millikin University  | D1 | <b>Prairie Stone I</b><br><i>Middle/Jr. High /High School</i> |
| <b>“Fold &amp; Stitch: How to Launch a Literary Journal on a Shoestring Budget”</b><br>Literary journals provide incentive for student writing and a venue for young people, readers and writers, to connect with each other. Publishing a journal doesn’t need to be costly or time consuming. This session will demonstrate a variety of literary journal formats: layout strategies, hands-on bookmaking, digital design and distribution, and free web publishing. |    |   |

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|--|----|---|
| <b>Jennifer Connolly</b><br>Granite City High School   | D2 | <b>Prairie Stone II</b><br><i>High School</i> |
| <b>“Rethinking Research: Shifting Student Perception &amp; Inspiring Inquiry”</b><br>In this session, we take a look at hands-on ways to help students think about research from an inquiry standpoint. From thinking about qualitative/quantitative research to exploring how professional writers, bloggers, and vloggers conduct research, let’s broaden the scope of what school expects to include vibrant inquiry and slides down relevant "rabbit-holes." Whether you teach students with NO idea what academic research is or upper-classmen who have developed the "school" habit of research as simply repeating what they find in random sources, discover methods and mindsets that will help you make research skills relatable and timely. |    |   |

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|---|----|--|
| <b>Laura Hosfeldt</b><br><b>Phillip Hosfeldt</b><br>Pope County High School   | D3 | <b>Prairie Stone VI</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“The YA You Missed While You Were Surviving the Chaos”</b></p> <p>Let’s be real--everything changed in March 2020, and many of us have been living in survival mode ever since. Keeping track of brand-new releases in <i>this</i> pandemic? If you, too, haven’t had time for that, stop by this seminar for a comprehensive look at what’s been trending in YA while we’ve all been spending a year in survival mode.</p> |    |  |

**Breakout Session E: Saturday, 10:15 a.m. – 11:15 a.m.**

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|--|----|---|
| <b>Angelo Bonadonna</b><br><b>Norman Boyer</b><br><b>Isabella Bernal</b><br>St. Xavier University  | E1 | <b>Prairie Stone I</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“Naming and Removing Impediments to Writing Workshop”</b></p> <p>Sometimes the simplest things are the most difficult to theorize and practice. This presentation talks about two of those things—<i>in-class writing</i> and the <i>writing notebook</i>—two staples of a Nancie Atwell-style workshop. The three presenters have collaborated in developing/experiencing a writing course built around the practice of “sustained silent writing” (SSW)—presented as the cornerstone method to foster routine, authorship, and sense of craft—not to mention the serendipitous “therapy” that often results from a writer’s full ownership of her process.</p> |    |   |

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|--|----|---|
| <b>Courtney Beresheim</b><br>Proviso Math & Science Academy  | E2 | <b>Prairie Stone II</b><br><i>High School</i> |
| <p><b>“Don’t Do Everything Yourself: Creating &amp; Developing Student Created Lessons”</b></p> <p>We all want amazing lessons, but it can be exhausting (and impossible) to plan everything by yourself. This session will offer tips &amp; ideas for how to get students to create their own lessons, bring in their own personal texts, and drive their own learning.</p> |    |   |



|   |    |  |
|---|----|--|
| <b>Tiffany D. Jackson</b><br><b>David Bowles</b><br>Moderator: Jennifer Hudson  | E3 | <b>Prairie Stone V</b><br><i>Middle School/Jr High/High School</i> |
| <b>“The Future of Middle Grade and YA Literature: A Discussion with Tiffany D. Jackson and David Bowles”</b><br>Join authors Tiffany D. Jackson and David Bowles for a panel discussion on the future of middle grade/young adult literature. |    |  |

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|---|----|--|
| <b>Jolene Heinemann</b><br>Oak Park and River Forest High School<br><b>Stephanie Fleck</b><br>Barrington High School  | E4 | <b>Prairie Stone VI</b><br><i>Middle School/Jr. High/High School</i> |
| <b>“Choice &amp; Voice: How to Champion Lifelong Literacy through Collaborative Reader Workshop”</b><br>What we allow our students to read tells them which stories we value—and which we don't. Give students the power to develop reading lives that will endure beyond school walls. This session looks toward the future of independent reading by describing the elements of Collaborative Reader Workshop and its benefits for students (academic achievement, social-emotional learning, equity, and community). |    |  |

**Breakout Session F: Saturday 11:30 a.m. – 12:30 p.m.**

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| <b>Carrie Santo-Thomas</b><br><b>Jamie Zarnstorff</b><br>Warren Township High School   | F1 | <b>Prairie Stone I</b><br><i>Middle School/Jr. High/High School</i> |
| <b>“30 Strategies in 60 Minutes: Keeping It Simple and Current”</b><br>In a fast-paced format inspired by Too Much Light Makes the Baby Go Blind, Jamie and Carrie will present thirty strategies to keep your instruction current without overcomplicating things. Prepare yourself for a wealth of information that can be put into practice instantly with any text or topic. |    |   |

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| <b>Michael Bundalo</b><br>Lake Park High School  | F2 | <b>Prairie Stone II</b><br><i>Jr. High/High School</i> |
| <p><b>“Making Teaching Lemonade: Using Dissect Podcast to Merge Past and Future”</b></p> <p>Mike shares his work contributing to Dissect Podcast and incorporating its featured artists (Beyoncé, Kendrick Lamar, Childish Gambino and others) in the classroom. He hopes to help you elevate your and contextualize classroom conversation around cultural and racial themes, past and present. You can expect to be introduced to these artists and their works, shown avenues (including potential paired texts) by which you can incorporate them, and receive support and guidance on how to do so confidently and effectively.</p> |    |  |

|   |    |  |
|---|----|--|
| <b>Carolyn C. Walter</b><br><b>Elizabeth A. Khan</b><br><b>Thomas M. McCann</b><br>Northern Illinois University   | F3 | <b>Prairie Stone VI</b><br><i>Middle School/Jr. High/High School</i> |
| <p><b>“Teaching Writing Then and Now: The Through-Thread of Inquiry”</b></p> <p>At the 1983 NCTE Convention, George Hillocks first presented his influential meta-analysis of studies in the teaching of writing, identifying the concept of inquiry as a highly effective focus for instruction. Building upon and continuing Hillocks’ research, three panelists share sample inquiry-based activities and demonstrate a collaborative model for their construction: reporting upon how university students develop them, how high school teachers have used them, and how teacher candidates have assessed the impact of these experiences on learners and their learning.</p> |    |  |

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| <b>Melissa Burke-Marquart</b><br>Champaign Centennial High School  | F4 | <b>Prairie Stone V</b><br><i>Middle/Jr. High /High School</i> |
| <p><b>“Bam! Using Comics to Teach Creative Nonfiction”</b></p> <p>Most of us equate comics with superheroes and may use them in our classrooms to help our students understand elements of fiction; this session is not that. See how one teacher uses comics to help students conceptualize, draft, and create their own creative nonfiction comic.</p> |    |   |

**Past Presidents' Lunch and Featured Speaker, Saturday, 12:30 – 2:00**  
**Featured Speaker (Plenary Session 3)**  
**Prairie Stone III & IV**



**David Bowles**

David Bowles is an award-winning Mexican-American author, translator, activist, and professor at the University of Texas Rio Grande. His titles include *They Call Me Güero*, which has received many awards including the NCTE 2019 Notable Verse Novels. A sequel entitled *They Call Her Fregona* will be published in the fall of 2022.

**Breakout Session G: Saturday 2:00 p.m. – 3:00 p.m.**

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| <b>Nichole Folkman</b><br>Hartsburg-Emden High School | G1 | <b>Prairie Stone I</b><br><i>High School</i> |
|---|----|--|

**“Choice Reading in the High School Classroom”**

Interested in new young adult books? Been toying with the idea of using some (or a lot!) of choice in your literature curriculum? Get some practical tips and strategies for how to start doing this and how you can still hit all of your targets. We’ll talk books, assessments, experts, arguments, titles, grants, and people to follow on Twitter. Dip your toes or dive right in-- you’ll find kindred spirits here.

|  |    |  |
|--|----|--|
| <b>Mary T. Christel</b><br>TimeLine Theatre<br><b>Kevin Long</b><br>Harper College | G2 | <b>Prairie Stone II</b><br><i>Middle School/Jr. High/High School</i> |
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**“Speak the Speech I Pray You: Using Cue Scripts to Introduce Shakespeare’s Language and Decoding Strategies”**

Learn a modified version of “original practice” rehearsal techniques used by Shakespeare’s actors, which provides students with an activity to help them speak a play’s language with intent and understanding. In small groups, each student takes responsibility for making meaning of one piece of a cue script “puzzle” based only on their character’s lines and the several words cueing those lines. This is an active drama approach.

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| <p><b>Amy Reiman</b><br/> <b>Rebekah Hoffman</b><br/> University High School<br/> <b>Shannon Maney</b><br/> Illinois State University</p>  | <p>G3</p> | <p><b>Prairie Stone V</b><br/> <i>Middle School/Jr. High/High School</i></p> |
| <p><b>“Practicing Our Humanity: Civil and Restorative Discourse in the American Literature Classroom”</b></p> <p>This activities-based session will explore what three teachers have learned about facilitating civil and humane conversations around texts like <i>Huck Finn</i> and <i>Their Eyes Were Watching God</i>, and choice texts addressing adolescent mental health (<i>Not your Perfect Mexican Daughter</i>, <i>Catcher in the Rye</i>, <i>Aristotle and Dante Discover the Secrets of the Universe</i>, and <i>Mosquitoland</i>). Teachers will walk away from this session with intentional, standards-linked strategies for cultivating a practice of questioning and listening born of curiosity that reorient the classroom climate to one of critical inquiry and civility. The activities presented draw on visible learning strategies and feedback from the work of John Hattie and the Harvard Zero project.</p> |           |  |

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| <p><b>Cynthia D’Amico</b><br/> Marquette University</p>   | <p>G4</p> | <p><b>Prairie Stone VI</b><br/> <i>Elementary</i></p> |
| <p><b>“The Color of English: Blending the Art and Science of the English Language”</b></p> <p>Are you comfortable with your understanding of the ELA conventions under the CCSS? Do you feel confident explaining the difference between a phrase and a clause or between simple, compound, and complex sentences? These are some of the things students are supposed to master by 5th grade! This program offers unique insights on how to creatively and effectively engage even the youngest learners in the process of crafting sentences. We will show teachers how to make language come alive in the classroom with a cast of cute, colorful word birds, each with a unique personality. We will show teachers how to employ graphic organizers at the sentence level! It's all about patterns and practice. Teaching young students how to write sentences correctly lays a solid foundation that lasts a lifetime.</p> |           |   |

**Breakout Session H: Saturday 3:15 p.m. – 4:15 p.m.**

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| <p><b>Haylie Berkland</b><br/> <b>Lara Duda</b><br/> <b>Chloe Kernene</b><br/> <b>Julia Spahn</b><br/>                 Northern Illinois University</p> | <p>H1</p> | <p><b>Prairie Stone I</b><br/> <i>High School</i></p> |
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**“It Depends on How You Look at It: Reading Texts Through Several Critical Lenses”**

Deborah Appleman encourages teachers to introduce learners to various critical lenses for reading and experiencing literature. Similarly, Gerald Graff insists that students cannot write about literature in a meaningful way unless they are aware of conflicts about how to read and evaluate a text. Four panelists share relatively simple ways that teachers can introduce provocative possibilities and critical lenses without asking learners to read complex critical essays. The panelists will share an extensive handout with activities and resources and involve the participants in activities to apply critical lenses in discussing texts.

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| <p><b>Byung-In Seo</b><br/>                 Chicago State University</p> | <p>H2</p> | <p><b>Prairie Stone II</b><br/> <i>Middle School/Jr. High/High School</i></p> |
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**“Teaching Abroad in South Africa: One Teacher’s Experiences”**

In 2018, Byung-In Seo spent seven months in South Africa as a communications specialist to the Institute of Science and Technology Education at the University of South Africa. This session will focus on her experiences teaching literacy methods to math teachers. In addition, she will give tips on how ELA teachers can work with their colleagues to improve communication skills across all content areas.

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| <b>Mary T. Christel</b><br>TimeLine Theatre<br><b>Kevin Long</b><br>Harper College  | H3 | <b>Prairie Stone V</b><br><i>Middle School/Jr. High/High School</i> |
| <p><b>“Nurse the Verse: Introducing Shakespeare’s Blank Verse with Sonnet Study, Folio Clues, and Active Drama Approaches”</b></p> <p>Readers of Shakespeare can feel intimidated by the exoticness of the plays’ language, not to mention their verse form. Attention to clues Shakespeare embedded in his plays for his actors and retained in the First Folio help to demystify the verse conventions. This session focuses on strategies which combine First Folio excerpts with classroom play editions and selected sonnets to acquaint students with the Bard’s clues and transform them into verse nurses and text detectives using close reading, focused text analysis, and active drama approaches suited to an ELA classroom, drawn from Long and Christel’s <i>Bring on the Bard: Active Approaches for Shakespeare’s Diverse Student Readers</i> (NCTE 2019).</p> |    |   |

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| <b>Gary Anderson</b><br>Harper College   | H4 | <b>Prairie Stone VI</b><br><i>High School</i> |
| <p><b>“Closing the Gap Between High School and College Writing”</b></p> <p>Does earning a high school diploma mean that a student is ready for college? Why is there such disparity between the expectations of high school and college instructors, especially when it comes to writing? This lively session will present qualitative research nuggets relevant to this issue, and then participants will consider how practical moves to close the gap might look on their secondary and post-secondary campuses. The research will be drawn from John Warner’s <i>Why They Can’t Write: Killing the Five-Paragraph Essay and Other Necessities</i> (Johns Hopkins University Press, 2018), <i>What is College-Level Writing?</i>, edited by Patrick Sullivan and Howard Tinburg (NCTE, 2006), and Rebecca Cox’s <i>The College Fear Factor: How Students and Professors Misunderstand One Another</i> (Harvard University Press, 2009).</p> |    |   |

**Breakout Session I: Saturday, 4:30 p.m. – 5:30 p.m.**

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| <p><b>Sabra Gerber</b><br/>William Fremd High School<br/><b>Gary Anderson</b><br/>Harper College</p>   | <p>11</p> | <p><b>Prairie Stone I</b><br/><i>Middle/Jr. High/High School</i></p> |
| <p><b>“Creating Communities of Readers in Our Schools and Classrooms”</b><br/>How can we help students develop independent reading lives? How do we motivate students to not only understand what they read but also to enjoy reading? How do we transform our classrooms and schools into communities of readers? In this session, two English teachers share their experiences with independent reading in their classrooms and discuss successful strategies they’ve gained along the way. Together, they will highlight why they include independent reading in their teaching, what independent reading and its assessment look like in their classrooms.</p> |           |  |

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| <p><b>Jazmin Hollingsworth</b><br/><b>Maria Reese</b><br/><b>Tiphany Schlau</b><br/><b>Nicholas Urban</b><br/>Northern Illinois University</p>   | <p>12</p> | <p><b>Prairie Stone II</b><br/><i>Middle/Jr. High/High School</i></p> |
| <p><b>“Conversations about Justice: Tackling Tough Conversations Connected to Literature and Writing”</b><br/>Leaders in some schools discourage any form of political conversation in the classroom, and teachers sometimes shy away from discussions that can be emotionally charged. Five panelists will suggest ways to introduce, facilitate, and evaluate discussions about current critical issues that adolescents find consequential. The conversation will include ways to foster safe classroom environments that encourage students to enter into candid yet respectful exchanges.</p> |           |   |

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| <b>Kristin Runyon</b><br>Charleston High School  | 13 | <b>Prairie Stone V</b><br><i>Middle/Jr. High/High School</i> |
| <p><b>“Incorporating Poetry by Contemporary Poets to Foster Engagement”</b><br/> Traditionally in education, teachers and students work toward finding the answer, yet poetry posits teachers in a vulnerable position by putting us in front of a class as “the expert” when the reality is that poems, if “taught” correctly, raise far more questions than answers. #TeachLivingPoets focuses on incorporating poems by contemporary poets whose work reflects the diversity in our classrooms and the issues facing students today. The presentation will offer classroom-tested strategies that build environments to foster questioning, discovery, and insight without relying on a teacher to walk students through poems. Resources will include curriculum units around themes and full-length poetry collections, as well as digital options.</p> |    |  |

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| <b>Stephanie Sukow</b><br>Cary-Grove High School   | 14 | <b>Prairie Stone VI</b><br><i>Jr. High/High School</i> |
| <p><b>“Personalizing Student Learning: Blending the ELA Classroom”</b><br/> This session walks teachers through crafting personalized learning pathways for a novel study unit. Through the use of technology, such as Flipgrid, Pear Deck, and online discussion platforms, teachers will walk away with a comprehensive roadmap to plan a blended learning unit. Whether teachers use flex time, remote learning, or simply teach in a traditional learning environment, teachers will learn how to blend within the walls of their classrooms for students grades 7-12.</p> |    |  |

*Thanks for attending our first in-person conference since 2019 – we are so very happy to spend our weekend with you!*



## ***Conference Menus***

### ***Friday Lunch, October 15, 2021***

***To Begin...*** *Soup of the Day*

***The Entrée...***

*Turkey Croissant with Chips*

***Something Sweet...*** *Individual Cupcakes*  
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### ***Friday Dinner, October 15, 2021***

***To Begin...*** *Iceberg Wedge with Tomato, Bacon, and Gorgonzola Cheese*

***The Entrée...***

*Chicken with Mushroom Marsala Sauce*  
*Roasted Redskin Potatoes*  
*Green Beans with Blistered Tomatoes*

***Something Sweet...*** *French Almond Macaroon with Fresh Raspberry*  
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***Saturday Breakfast - Continental Breakfast***  
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### ***Saturday Lunch Buffet, October 16, 2021***

***To Begin...*** *Garden Salad with Assorted Dressings*

***The Entrée...***

*Lou's Pizza Buffet - Deep Dish & Thin Crust Pizzas:*  
*Cheese, Sausage, & "the Lou"*

***Something Sweet...*** *Assorted Desserts*

*\*Vegetarian/vegan options will be provided for those who requested them when registering\**

## Conference 2021 Program Committee

**Jennifer Gouin, Conference Chair**

*Lincoln Community High School*

**Michelle Ryan, Central District Co-Leader and Treasurer**

*Lincoln Community High School*

**Carrie Santo-Thomas, President**

*Warren Township High School*

**Angelo Bonadonna, Webmaster**

*St. Xavier University*

**Deborah Will, District Leader Coordinator and 1<sup>st</sup> Vice President**

*Zion-Benton High School*

**Genevieve Sherman, Honorary Awards**

*Zion-Benton High School*

**Kim Musolf, Special Projects**

*Stevenson High School*

**Jean Black, Convention Sites**

*Retired*

## IATE Officers 2019-2021

### ***President***

Carrie Santo-Thomas, Warren Township High School

### ***First Vice-President***

Deborah Will, Zion-Benton High School

### ***Second Vice-President***

Jennifer Gouin, Lincoln Community High School

### ***Treasurer***

Michelle Ryan, Lincoln Community High School

### ***Editor: Illinois English Bulletin***

Michelle Ryan, Lincoln Community High School

### ***Immediate Past Presidents***

2018 – 2019: Genevieve Sherman

2017 – 2018: Barb Chidley

2016 – 2017: Mark Sujak

## **Make a Difference in Our Profession...become an IATE District Leader!**

District Leaders are teachers like you whose passion for education goes beyond the classroom; they are willing to give up a few days each year to enrich their own lives and those of their colleagues. If you would like to learn more about being a district leader, contact Jennifer Gouin (jgouin@lchsraiders.org). If you'd like Jennifer to contact you directly, please leave your name and contact information at the registration table.

### **DISTRICT LEADERS**

**Black Hawk (Rock Island, Henry, Mercer) – LEADER NEEDED**

#### **South Metro**

Norman Boyer, Saint Xavier University  
Andrea Cobbett, Lockport Township High School

#### **Central**

Michelle Ryan, Lincoln Community High School  
Jennifer Gouin, Lincoln Community High School

**East Central – LEADER NEEDED**

#### **Eastern**

Donna Binns, Eastern Illinois University  
Robin Murray, Eastern Illinois University

#### **Illinois Valley**

Dolores Robinson, Illinois Valley Community College  
Bethany Zavada, Putnam County High School

**Kaskaskia Valley– LEADER NEEDED**

#### **Marquette (Bond, Calhoun, Greene, Jersey, Madison)**

Jennifer Connolly, Granite City High School

**Metro North and West**

Ryan Dooley, Taft High School  
Sergio Santillan

**Mississippi (Adams, Brown, Hancock, Pike, Schuyler)**

Callie Sears

**North Lakes**

Carrie Thomas, Warren Township High School  
Andrew Rodbro, Warren Township High School

**Northeastern**

Heloise Pechan

**Northwest Suburban (Bounded on the South by Hwy 19, on the north by Lake City Line Rd, on the East by lake Michigan, on the West by the Cook County Line) –**

Asra Syed, Township High School  
Heather Munao, Township High School

**Northwestern (Boone, Carroll, Jo Daviess, Stephenson, Winnebago) – LEADER NEEDED**

**Peoria (Mason, Peoria, Tazwell, Woodford) – LEADER NEEDED**

**Rock River– LEADER NEEDED**

**South Central**

Stephen Frech, Millikin University

**Southern**

Betsy Geiselman, Carbondale Community High School  
Kasey Paris, Carbondale Community High School

**Wabash Valley (Clay, Crawford, Edward, Lawrence, Richland, Wabash, Wayne, White) – LEADER NEEDED**

**Western Suburban (Bounded on the South by Hwy 55, on the north by Hwy 10, on the East by the City of Chicago, on the West by the Kane County Line)**

Carol Medrano, St. Xavier University

Kim Kotty, Fenwick High School

**Western**– LEADER NEEDED

## IATE Committees and Representatives

**Articulation Committee:** Betsy Kahn

**Budget:** Michelle Ryan

**Constitution:** Norm Boyer

**Convention Sites:** Jean Black

**Honorary Awards:** Genevieve Sherman

**Intellectual Freedom:** Amy Strong

**Minority:** Shannon Radcliffe

**NCTE Slate:**

**Nominating:** Deb Will

**Paul Jacobs Research:** Tom McCann

**Publicity:**

**Program:**

**Publications:** Michelle Ryan

**Rebecca Caudill Young Readers Book Award Representative:**

**Special Projects:** Kim Musolf

**Teacher Education:** Diane Chambers and Angelo Bonadonna

**See an open position that seems like a good fit? Talk to one of your board members!**

## IATE Illinois Authors of the Year

|                     |      |                      |      |
|---------------------|------|----------------------|------|
| Vachel Lindsay      | 1970 | Jackie Joyner-Kersey | 1999 |
| Dee Brown I         | 1971 | Luis Rodriguez       | 2000 |
| Rebecca Caudill     | 1972 | Richard Powers       | 2001 |
| Clyde S. Kilby      | 1973 | Mary Schmich         | 2002 |
| Edgar Lee Masters   | 1974 | Sandra Cisneros      | 2003 |
| Mike Royko          | 1975 | Fern Chapman         | 2004 |
| Victor Hicken       | 1976 | Dave Eggers          | 2005 |
| Richard Peck        | 1977 | Mawi Asgedom         | 2006 |
| Gwendolyn Brooks    | 1978 | Scott Turow          | 2007 |
| Natalia Belting     | 1979 | Simone Elkeles       | 2008 |
| Harry Mark Petrakis | 1980 | Li-Young Lee         | 2009 |
| J. N. Hook          | 1981 | Tony Romano          | 2010 |
| Marguerite Henry    | 1982 | Achy Obejas          | 2011 |
| Burl Ives           | 1983 | Chris Ware           | 2012 |
| Carl Sandburg       | 1984 | Marilyn Brandt       | 2013 |
| Michael Anani       | 1985 | Libby Hellmann       | 2014 |
| John Knoepfle       | 1986 | Jesse Ball           | 2015 |
| Stella Pevsner      | 1987 | Melanie Benjamin     | 2016 |
| Lloyd Kropp         | 1988 | Adam Selzer          | 2017 |
| Eugene Redmond      | 1989 | Brittany Cavallaro   | 2018 |
| Elizabeth Talent    | 1990 | Erika Sanchez        | 2019 |
| Haki Madhubuti      | 1991 | No author chosen     | 2020 |
| Lucien Stryk        | 1992 | Mikki Kendall        | 2021 |
| Larry Heinemann     | 1993 |                      |      |
| Lucia Getsi         | 1994 |                      |      |
| Lisel Mueller       | 1995 |                      |      |
| Leon Forrest        | 1996 |                      |      |
| Robert Own Butler   | 1997 |                      |      |
| Alex Kotlowitz      | 1998 |                      |      |



## Recipients of IATE Life Membership Award

|                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>1972</b></p> <p><i>Jessie Frederick</i>, East Moline<br/>District Leader</p> <p><i>J.N. Hook</i>, Urbana<br/>President, 1960-61<br/>Editor, <i>Illinois English Bulletin</i>, 1949-59<br/>Treasurer, 1961-64</p> <p><i>Melba Wixom</i>, Waukegan<br/>District Leader</p> | <p style="text-align: center;"><b>1973</b></p> <p><i>Armstrong</i>, Rochelle<br/>District Leader</p> <p><i>W. Wilbur Hatfield</i>, Chicago<br/>President, 1913-14</p> <p><i>Dorothea Trump</i>, Naperville</p> |
| <p style="text-align: center;"><b>1974</b></p> <p><i>Clarence Hach</i>, Evanston<br/>District Leader<br/>President 1977-78</p>                                                                                                                                                                             | <p style="text-align: center;"><b>1975</b></p> <p><i>Stanley Gritzbaugh</i>, Rockford<br/>President 1970-71</p> <p><i>Catherine Hudson</i>, Mt. Carmel<br/>District Leader</p>                                 |
| <p style="text-align: center;"><b>1976</b></p> <p>District Leader<br/><i>John Heissler</i>, Normal<br/>President 1969-70</p> <p><i>Roy Weshinskey</i>, Carbondale<br/>President 1962-63</p>                                                                                                                | <p style="text-align: center;"><b>1977</b></p> <p><i>Paul Jacobs</i>, Urbana<br/>President 1971-72<br/>Executive Secretary 1978-84<br/>Special Projects Chair 1967-67</p>                                      |
| <p style="text-align: center;"><b>1978</b></p> <p><i>Wilmer Lamar</i>, Decatur and Urbana<br/>President 1953-54<br/>Co-editor/Editor <i>Illinois English Bulletin</i> 1954-74<br/>Executive Secretary 1967-78</p>                                                                                          | <p style="text-align: center;"><b>1979</b></p> <p><i>Margaret Ann Cummings</i>, Mt. Vernon<br/>President 1961-62</p> <p><i>Mary Ellen Poorman</i>, Mattoon<br/>District Leader</p>                             |
| <p style="text-align: center;"><b>1980</b></p> <p><i>Mary Brinkmann</i>, Glen Ellyn<br/>District Leader<br/>Past President 1973-74<br/>Honorary Awards Committee Chair<br/>1980-84</p>                                                                                                                     | <p style="text-align: center;"><b>1981</b></p> <p><i>Addie Hochstrasser</i>, Paris<br/>President 1950-51</p> <p><i>Taimi Ranta</i>, Normal</p>                                                                 |

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| <p><i>Margaret Crowe</i>, Carbondale<br/>District Leader<br/>President 1975-76</p> <p><i>Glen Rittmueller</i>, Hillside<br/>President 1974-75</p>                                                                                                                                                                                                                                  | <p>Articulation/Intellectual Freedom<br/>Committee<br/>Honorary Awards Committee Chair<br/>Rebecca Caudill Young Readers' Book<br/>Award Representative</p> <p><i>Norman Stewart</i>, Decatur<br/>District Leader<br/>President 1976-77</p> |
| <p style="text-align: center;"><b>1982</b></p> <p><i>Jeanne Claeys</i>, Rockford<br/>District Leader<br/>Secretary 1969-71</p> <p><i>Eldonna Everts</i><br/>Elementary English Committee<br/>Chair<br/>Illinois Alliance for the Arts<br/>Education</p> <p><i>Tom Kent</i>, Peoria<br/>President 1988-89<br/>District Leader<br/>Local Arrangements Chair 1972,<br/>1973, 1981</p> | <p style="text-align: center;"><b>1983</b></p> <p><i>Glenn Grever</i>, Normal<br/>President 1978-79<br/>Illinois Curriculum Council<br/>Representative</p>                                                                                  |
| <p style="text-align: center;"><b>1984</b></p> <p><i>Mary Sasse</i>, Carbondale<br/>District Leader<br/>President 1980-81<br/>Legislative Liaison Committee<br/>Representative</p>                                                                                                                                                                                                 | <p style="text-align: center;"><b>1985</b></p> <p><i>Raymond Hollmann</i>, O'Fallon<br/>District Leader<br/>President 1972-73</p>                                                                                                           |
| <p style="text-align: center;"><b>1986</b></p> <p><i>Dorothy Matthews</i>, Urbana<br/>Treasurer 1970-74<br/>Editor <i>Illinois English Bulletin</i> 1975-<br/>87</p>                                                                                                                                                                                                               | <p style="text-align: center;"><b>1987</b></p> <p><i>Beth Stiffler</i>, Macomb<br/>District Leader<br/>President 1985-86<br/>Secretary 1975-77</p>                                                                                          |

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| <p style="text-align: center;"><b>1988</b></p> <p><i>Mildred Largent</i>, Carbondale<br/>District Leader<br/>Honorary Awards Committee</p>                            | <p style="text-align: center;"><b>1989</b></p> <p><i>Marti Swanson</i>, Fox Lake<br/>District Leader<br/>Secretary 1977-79</p>                                                 |
| <p style="text-align: center;"><b>1990</b></p> <p><i>David Briggs</i>, LaGrange<br/>Program Committee<br/>Local Arrangements Committee</p>                            | <p style="text-align: center;"><b>1991</b></p> <p><i>Lee Mulcrone</i>, Hoffman Estates<br/>District Leader<br/>President 1979-80<br/>Illinois Curriculum Council Committee</p> |
| <p style="text-align: center;"><b>1992</b></p> <p><i>Robert Workman</i>, Evanston<br/>District Leader<br/>Audit Committee Chair<br/>Local Arrangements Chair 1990</p> | <p style="text-align: center;"><b>1993</b></p> <p><i>Rachel B. Faries</i><br/>District Leader<br/>President 1984-85<br/>Honorary Awards Committee Chair<br/>1987-97</p>        |
| <p style="text-align: center;"><b>1994</b></p> <p><i>Lydia Martin</i>, Roxana<br/>District Leader<br/>Local Arrangements Chair 1985<br/>Honorary Awards Committee</p> | <p style="text-align: center;"><b>1995</b></p> <p><i>Ken Holmes</i>, East St. Louis<br/>District Leader<br/>President 1987-88<br/>Honorary Awards Committee</p>                |
| <p style="text-align: center;"><b>1996</b></p> <p><i>James Stottlar</i>, Urbana<br/>Executive Secretary 1986-96</p>                                                   | <p style="text-align: center;"><b>1997</b></p> <p><i>Kay Jacob</i>, Romeoville<br/>District Leader<br/>President 1989-90<br/>Honorary Awards Chair 1985-86</p>                 |
| <p style="text-align: center;"><b>1998</b></p> <p><i>Sue Howell</i><br/>President 1991-92<br/>S.L.A.T.E. Representative<br/>Publications Committee</p>                | <p style="text-align: center;"><b>1999</b></p> <p><i>Jan Neuleib</i>, Normal<br/>President 1990-91<br/>Executive Secretary 2000-</p>                                           |
| <p style="text-align: center;"><b>2000</b></p> <p><i>Wendell Schwartz</i>, Lincolnshire<br/>President 1990-91<br/>Treasurer</p>                                       | <p style="text-align: center;"><b>2001</b></p> <p><i>Kay Parker</i></p>                                                                                                        |
| <p style="text-align: center;"><b>2002</b></p> <p><i>Donna Blackall</i><br/>162 King Arthur Court</p>                                                                 | <p style="text-align: center;"><b>2003</b></p> <p><i>George Shea</i></p>                                                                                                       |

|                                                                                |                                                                                        |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Palatine, IL 60067                                                             |                                                                                        |
| <b>2004</b><br><i>Jean Wallace</i>                                             | <b>2007</b><br><i>Richard Pommier</i><br>IATE Secretary                                |
| <b>2005</b><br><i>Mary Lou Flemal</i>                                          | <b>2008</b><br><i>Claire Lamonica</i><br>IATE Past President<br>IATE Newsletter Editor |
| <b>2006</b><br><i>Herb Ramlose</i><br>IATE Treasurer                           | <b>2010</b><br><i>Barb Fuson</i><br>IATE Convention Site Coordinator                   |
| <b>2011</b><br><i>Jean Black</i><br>Conference Sites Committee                 | <b>2012</b><br><i>Norm Boyer</i><br>Constitution Committee                             |
| <b>2013</b><br><i>Donna Binns</i>                                              | <b>2014</b><br><i>Marilyn Hollman</i><br>Slate Committee                               |
| <b>2015</b><br><i>Cheryl Staley</i><br>District Leader                         | <b>2016</b><br><i>Angelo Bonadonna</i><br>Webmaster and District Leader                |
| <b>2017</b><br><i>Deborah Will</i><br>Intellectual Freedom Chair,<br>President | <b>2018</b><br><i>Betsy Kahn</i><br>Articulation Committee                             |
| <b>2019</b><br><i>Carol Medrano</i><br>District Leader Coordinator             | <b>2020</b><br><b>None Chosen due to Pandemic</b>                                      |

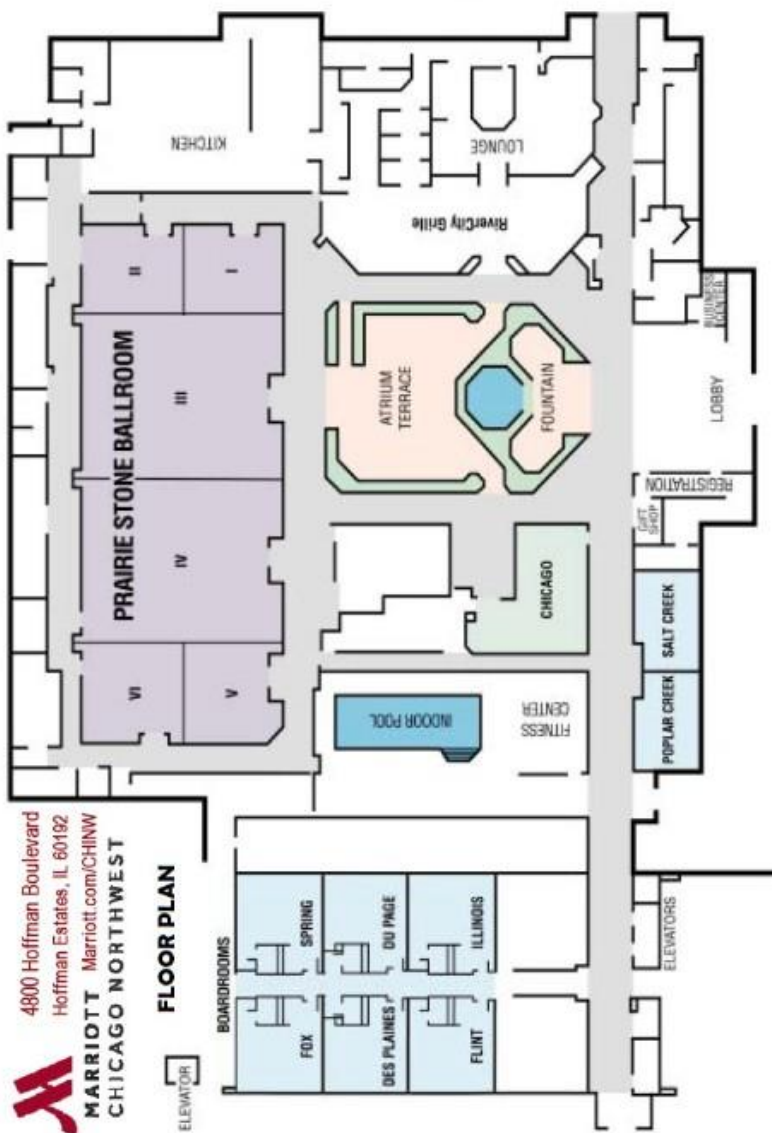
## Presidents of IATE

|         |                           |         |                          |
|---------|---------------------------|---------|--------------------------|
| 1907-08 | Baldwin                   | 1941-42 | Lois Dilley              |
| 1908-09 | W.E. Simonds              | 1942-44 | Bernice Falkin           |
| 1909-10 | C.N. Greenough            | 1944-46 | Hazel Anderson           |
| 1910-11 | H.E. Giles                | 1946-47 | Ellen Burkhart           |
| 1911-12 | W.F. Mozier               | 1947-48 | Mary Carlson             |
| 1912-13 | J.F. Hosis                | 1948-49 | Mary Heller              |
| 1913-14 | W. Wilbur Hatfield        | 1949-50 | Mina Terry               |
| 1914-15 | J.M. Crowe                | 1950-51 | Addie, Hochstrasser      |
| 1915-16 | B.C. Richardson           | 1951-52 | Hila Stone               |
| 1916-17 | J.M. Clapp                | 1952-53 | Alice Grant              |
| 1917-18 | Lorimer V. Cavins         | 1953-54 | Wilmer Lamar             |
| 1918-19 | A.F. Trams                | 1953-55 | Charles Willard          |
| 1919-20 | J.O. Huff                 | 1955-56 | Helen Stapp              |
| 1920-21 | Florence Skeffington      | 1956-57 | Margaret Adams           |
| 1921-22 | Essie Chamberlain         | 1957-58 | Eugene Waffle            |
| 1922-23 | Clara Hawkes              | 1958-59 | Emma Mae Leonhard        |
| 1923-24 | C.W. Woolbert             | 1959-60 | Florence Cook            |
| 1924-25 | Eva Mitchell              | 1960-61 | J.N. Hook                |
| 1925-26 | Isabel Hoover             | 1961-62 | Margaret Ann<br>Cummings |
| 1926-27 | Florence Crocker          | 1962-63 | Roy Weshinsky            |
| 1927-29 | Essie Chamberlain         | 1963-64 | Marion Stuart            |
| 1929-30 | Frank Platt               | 1964-65 | Phillip Ford             |
| 1929-31 | Howard DeForest<br>Widger | 1965-66 | Orville Baker            |
| 1931-32 | Frank Platt               | 1966-67 | Dorothea Trump           |
| 1932-33 | Mellie John               | 1967-68 | Elmer Brooks             |
| 1933-34 | Ruby Kirk McLean          | 1968-69 | William Campbell         |
| 1934-35 | Nellie Taylor Raub        | 1969-70 | John Heissler            |
| 1935-36 | Elizabeth Scott           | 1970-71 | Stanley Gritzbaugh       |
| 1936-37 | Francis Koenig            | 1971-72 | Paul Jacobs              |
| 1937-38 | Josephine Harris          | 1972-73 | Raymond Hollmann         |
| 1937-39 | Elizabeth Graham          | 1973-74 | Mary Brinkman            |
| 1939-40 | Frank DeLay               | 1974-75 | Glen Rittmueller         |
| 1940-41 | Mary Miller               | 1975-76 | Margaret Crowe           |

|         |                  |         |                     |
|---------|------------------|---------|---------------------|
| 1976-77 | Norman Stewart   | 1995-96 | George Shea         |
| 1977-78 | Clarence W. Hach | 1996-97 | Shirley Putman      |
| 1978-79 | Glenn Grever     | 1997-98 | Anna Jackson        |
| 1979-80 | Lee Mulcrone     | 1998-99 | Lela DeToye         |
| 1980-81 | Mary Sasse       | 1999-00 | John Strauch        |
| 1981-82 | Bernice Rappel   | 2000-01 | Jean Wallace        |
| 1982-83 | Gene Hass        | 2001-02 | Alison Nelson       |
| 1983-84 | Bruce Appleby    | 2002-03 | Barbara Fuson       |
| 1984-85 | Rachel B. Faries | 2006-07 | Larry Johannesson   |
| 1985-86 | Beth M. Stiffler | 2007-08 | Jean Black          |
| 1986-87 | Donna Blackall   | 2008-09 | Elizabeth Kahn      |
| 1987-88 | Ken Holmes       | 2009-10 | Deborah Will        |
| 1988-89 | Tom Kent         | 2010-11 | Amy Strong          |
| 1989-90 | Kay Jacob        | 2011-12 | Angelo Bonadonna    |
| 1990-91 | Janice Neuleib   | 2012-13 | Michelle Ryan       |
| 1991-92 | Sue Howell       | 2013-14 | Cheryl Staley       |
| 1992-93 | Lolita Green     | 2015-16 | Kim Musolf          |
| 1993-94 | Kay Parker       | 2016-17 | Mark Sujak          |
| 1994-95 | Wendell Schwartz | 2017-18 | Barb Chidley        |
| 2003-04 | Mary Lou Flemal  | 2018-19 | Genevieve Sherman   |
| 2004-05 | Terri Knight     | 2019-21 | Carrie Santo-Thomas |
| 2005-06 | Claire LaMonica  |         |                     |



# Hotel Floorplan



 4800 Hoffman Boulevard  
Hoffman Estates, IL 60192  
**MARRIOTT** Marriott.com/CHINW  
**CHICAGO NORTHWEST**