

## Call for Submissions

### *English Journal: Teaching Shakespeare column*

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*This column serves as a forum for teachers to share instructional activities, innovative lessons, and useful tools they have developed to help students enter a Shakespearean text.*

*Writers for the column might consider how the strategies they discuss are relevant to those teaching struggling readers and emergent English learners, as well as those teaching students with advanced literacy skills. The editors invite stories about the language of the plays and poems, innovative ideas about staging, multimodal interpretations of the texts, and how reading Shakespeare may help students explore culture and identity.*

*Writers are encouraged to explore interdisciplinary approaches to Shakespeare, particularly how his works intersect with history, politics, economics, or other unique fields of study. We are particularly interested in examining how Shakespeare can be used in unexpected contexts or with unlikely text pairings. How might Shakespeare fit into a course on American literature or contemporary world literature?*

*Inquiries, submissions, or suggestions for future columns should be directed to the editors, Kevin Long and Mary T. Christel, at [teachshakes@gmail.com](mailto:teachshakes@gmail.com). Submissions of 1,200-1,400 words should be sent as attachments.*

#### **English Journal Submission Guidelines**

- Manuscripts should be double spaced throughout (including quotations and Works Cited pages) with standard margins.
- Manuscripts should be no more than 1,200 to 1,400 words (including citations).
- Use in-text documentation by following the current edition of the MLA Handbook. Where applicable, a list of Works Cited and any other bibliographic information should also follow MLA style.
- Provide a statement guaranteeing that the manuscript has not been published or submitted elsewhere.
- Ensure that the manuscript conforms to the NCTE statement on Gender and Language: [www.ncte.org/positions/statements/genderfairuseoflang](http://www.ncte.org/positions/statements/genderfairuseoflang).
- Obtain permission for any student work featured in the manuscript.
- Submit images, photographs, charts, graphs, etc. in separate files. Contributors are responsible for securing rights to copywritten material.

#### **Suggested Submission Dates**

We will need to make decisions on submissions to forward to *EJ* editors for publication on these dates for future issues:

- April 1, 2022 for November 2022 issue
- June 1, 2022 for January 2023 issue
- August 1, 2022 for March 2023 issue
- October 1, 2022 for May 2023 issue
- December 1, 2022 for July 2023 issue

You can certainly send along your submissions at any point in that timeline. We will maintain a pool of submissions to consider throughout our tenure as column editors. You will be notified within thirty days of submission if your contribution will be advanced for publication in a future issue or held in reserve for further consideration.